E-MAIL: registrar@esm.rochester.edu



ADVISING WORKSHEET

WWW.ESM.ROCHESTER.EDU.REGISTRAI

MASTER OF MUSIC DEGREE

MUSIC EDUCATION

Leading to New York State Initial Certification plus Professional Certification in Music:

Instrumental Music Emphasis (Program Code: 32498)

REMEDIAL REQUIRE	MENTS		
MHS 119 ¹	Music History Review		
TH 117 ¹	Theory/Analysis/Musicianship Review I		
TH 118 ¹	Theory/Analysis/Musicianship Review II		
If required based on placeme above until they have successful	ent examination. These courses do not count towards degree unit to ully completed any required remedial coursework.	otal. Students may not register for	courses at the 400-level or
DEGREE REQUIREME	· · · · · · · · · · · · · · · · · · ·		
COURSE	TITLE	UNITS	COMPLETED
MTL 402	Measurement and Evaluation	3	
MTL 403	Introduction to Research	3	
MTL 501	History and Philosophy Seminar	3	
MTL 502	Curriculum Seminar	3	
Applied Music ²	Lessons (460A)	4	
Applied Music ²	Lessons (460A)	4	
Electives ³	In Theory, Composition or Orchestration	3-4	
PEDAGOGICAL CORE	: INSTRUMENTAL MUSIC EMPHASIS		
MTL 411 or	Early Childhood Music Education or		
MTL 412 or	Elementary General Music Methods or	2	
MTL 413	Secondary General Music Methods		
MTL 419 or MTL 420	Secondary Inst. Rehearsals: Winds & Percussion or Secondary Inst. Rehearsals: Strings	2	
MTL 465	Instrumental Techniques: Winds & Percussion	3	
MTL 466	Instrumental Techniques: Strings	3	
ED 447	Disability in Schools	3	
ESM 475	MUE Cert Workshop	0	
MTL 472	Internship for Certification	4	
ESM 465 – MUE Comp	prehensive Exam		
TOTAL UNITS		40-41	

Name: Student ID# Class Year: Class Year:

² Typically, MM Students in Music Education must present a jury at the completion of 8 units of applied study. In a few cases, the applied teacher will suggest that a recital be presented in lieu of a jury.

³ Elective courses must be numbered 200 or higher. Arts Leadership (ALC) courses do not count towards the required units for the degree. Neither primary nor secondary lessons maybe used as elective credit.