

# EASTMAN CONCERT STAGING FORM

TODAY'S DATE: \_\_\_\_\_

**Please note:**

- Ensembles greater than 10 must be approved by the Concert Office for all student and faculty recitals via a Large Ensemble Request Form. Hatch performances are limited to groups of 9 or less players. Kilbourn is generally limited to 25 players, dependent on exact instrumentation and staging needs.
- Use of harpsichord, fortepiano Positiv Organ, or prepared piano requires submission of a signed Instrument Request Form to the Instrument Office (ESM 505) **THREE WEEKS** before the performance.
- Piano lid removal is not available for student recitals. For faculty performances, please submit a request to the Instrument Office no less than **THREE WEEKS** before the performance (and preferably at the time of scheduling). Piano lid removal makes the instruments more vulnerable and may not always be possible, even with legitimate cause, depending on the overall event schedule.
- All requests are subject to approval by the Concert Office.
- **This form must be submitted to the Concert Office THREE WEEKS before the performance.**

## PROGRAM/STAGING INFORMATION

### ARTIST INFORMATION

Name of Performer or Group: \_\_\_\_\_

Contact Person: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Names of Soloists, Guests, and Conductor: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### PERFORMANCE INFORMATION

Performance Date: \_\_\_\_\_ Time: \_\_\_\_\_

Rehearsal Date: \_\_\_\_\_ Time: \_\_\_\_\_

- Venue:     Kilbourn Hall  
 Hatch Recital Hall  
 Ray Wright Room  
 Howard Hanson Recital Hall  
 Ciminelli Lounge  
 Other \_\_\_\_\_

### RESOURCES

- Steinway #941
- Steinway #660
- Steinway #798 (Hatch Recital Hall)
- No Piano
- Harpsichord
- Positiv Organ
- Chairs (# of chairs \_\_\_\_\_)
- Stands (# of stands \_\_\_\_\_)
- \*Choral Risers (# of risers \_\_\_\_\_)
- \*Jazz Risers
- Podium
- Lectern
- \*ESM Percussion equipment  
(Percussion Contact: \_\_\_\_\_)
- Other (please specify): \_\_\_\_\_

\_\_\_\_\_  
*\*availability cannot be guaranteed*

### AUDIO/VISUAL INFORMATION

- Sound Reinforcement
- Microphone (instrument) quantity: \_\_\_\_\_
- Microphone (speaking) Lectern or mic stand? \_\_\_\_\_

Please provide a detailed Audio/Visual request:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# STAGING INFORMATION

**NAME:** \_\_\_\_\_ **PERFORMANCE DATE & TIME:** \_\_\_\_\_

Use one box for each piece on your program. You may copy this form and use additional sheets if your performance exceeds 5 stage changes.

<b>Please use the following symbols to help illustrate your set-ups:</b>					
<b>PIANO</b>	<b>CHAIR</b>	<b>STAND</b>	<b>HARPSICHORD</b>	<b>BASS STOOL</b>	<b>PIANO BENCH</b>
					

<p><b>1<sup>st</sup> Selection/Set</b> _____</p> <p>Timing of Piece: _____</p> <p>Number of Performers: _____</p> <p>Number of Stands: _____</p> <p>Number of Chairs: _____</p> <p>Page Turner Chair: yes no</p> <p>Piano Lid Position: Full ½ Stick Closed</p> <p><b>Other:</b> _____</p>	
<p><b>2<sup>nd</sup> Selection/Set</b> _____</p> <p>Timing of Piece: _____</p> <p>Number of Performers: _____</p> <p>Number of Stands: _____</p> <p>Number of Chairs: _____</p> <p>Page Turner Chair: yes no</p> <p>Piano Lid Position: Full ½ Stick Closed</p> <p><b>Other:</b> _____</p>	
<p><b>3<sup>rd</sup> Selection/Set</b> _____</p> <p>Timing of Piece: _____</p> <p>Number of Performers: _____</p> <p>Number of Stands: _____</p> <p>Number of Chairs: _____</p> <p>Page Turner Chair: yes no</p> <p>Piano Lid Position: Full ½ Stick Closed</p> <p><b>Other:</b> _____</p>	
<p><b>4<sup>th</sup> Selection/Set</b> _____</p> <p>Timing of Piece: _____</p> <p>Number of Performers: _____</p> <p>Number of Stands: _____</p> <p>Number of Chairs: _____</p> <p>Page Turner Chair: yes no</p> <p>Piano Lid Position: Full ½ Stick Closed</p> <p><b>Other:</b> _____</p>	
<p><b>5<sup>th</sup> Selection/Set</b> _____</p> <p>Timing of Piece: _____</p> <p>Number of Performers: _____</p> <p>Number of Stands: _____</p> <p>Number of Chairs: _____</p> <p>Page Turner Chair: yes no</p> <p>Piano Lid Position: Full ½ Stick Closed</p> <p><b>Other:</b> _____</p>	

Is there anything else the stage managers, ushers, or house manager should know? If, so, write below:

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